



Evidence-Based Instructional Strategies for Transition

David Test Ph.D.

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To meet the high-stakes requirements of IDEA's Indicator 13, professionals need proven and practical ways to support successful transitions for young adults with significant disabilities. Now there's a single guidebook to help them meet that critical goal—straight from David Test, one of today's most highly respected authorities on transitions to adulthood.

Packed with down-to-earth, immediately useful transition strategies, this book has the evidence-based guidance readers need to help students with moderate and severe disabilities prepare for every aspect of adult life, from applying for a job to improving social skills. Special educators, transition specialists, guidance counselors, and other professionals will discover how to'

- **align instruction with IDEA requirements.** Get tips and tools to ensure full compliance with Indicator 13, including a checklist that shows at a glance whether an IEP meets the requirements.
- **pinpoint student needs and interests** with formal and informal assessment strategies.
- **strengthen IEPs** with measurable, relevant, and specific postsecondary goals.
- **teach students the skills needed to succeed.** Lesson plan starters, drawn from evidence-based practices identified by the National Secondary Transition Technical Assistance Center, make it easy to teach employment skills, life skills, and academic skills
- **use the most effective instructional strategies**, such as mnemonics, response prompting, peer assistance, visual displays, and computer-assisted instruction.
- **assess effectiveness of instruction.** Get a quick guide to the who, what, when, and why of data collection.
- **increase student and family involvement in transition planning**—the best way to ensure positive outcomes that reflect a student's individual choices.

Readers will help make transition as seamless as possible with practical materials that guide the planning process, including IEP templates and worksheets, checklists and key questions, thumbnails of key research studies, and sample scenarios that show teaching strategies in action.

An essential road map for all professionals involved in transition planning, this book will help ensure that students with moderate and severe disabilities reach their destination: a successful adult life that reflects their goals and dreams.

The book is part of theBrookes Publishing Transition to Adulthood Series

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