



# **Comprehension Shouldn't Be Silent: From Strategy Instruction to Student Independence, 2nd Edition**

*Michelle J. Kelley, Nicki Clausen-Grace*

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Your students can read and recognize the words on a page. But are they really getting it-truly understanding and engaging with what they're reading?

Learn how to strengthen your students comprehension and increase their motivation to read independently by nurturing meaningful talk about reading. This book is packed with information, ideas, and step-by-step implementation tactics to help you teach your elementary-grade students to use metacognitive strategies such as predicting, making connections, questioning, visualizing, and summarizing while they read and discuss texts.

The following new pieces enhance this revised and updated bestseller:

Explicit connections to the Common Core State Standards

New rubrics and scales for each of the strategies

Updates to all chapters based on years of implementation and feedback

Fresh activities, assessment options, and centers in each of the strategy chapters

Options for using technology resources within many activities

Suggestions and resources for using this book for self-study or in professional learning groups

Throughout each chapter are classroom transcripts that illustrate solid teacher scaffolding and classroom discussion, as well as student samples that demonstrate deep learning. Strategy chapters present numerous activities you can use to teach the individual components of each metacognitive strategy.

Plus, a CD included with the book gives a vast collection of reproducibles and graphic organizers you can use immediately in your classroom.

The International Reading Association is the world's premier organization of literacy professionals. Our titles promote reading by providing professional development to continuously advance the quality of literacy instruction and research.

Research-based, classroom-tested, and peer-reviewed, IRA titles are among the highest quality tools that help literacy professionals do their jobs better.

Some of the many areas we publish in include:

- Comprehension
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- Early Literacy
- Adolescent Literacy
- Assessment
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