



The Teaching Portfolio: A Practical Guide to Improved Performance and Promotion/Tenure Decisions

Peter Seldin

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A teaching portfolio is a collection of materials that document teaching performance. It brings together in one place information about a professor's most significant teaching accomplishments. It can be used for tenure and promotion decisions or to provide the stimulus for self reflection about areas for teaching improvement. Approximately 2,000 colleges and universities in the United States and Canada now use teaching portfolios, and they are gaining increasing popularity worldwide. Since the publication of the first edition of this best selling guide, tens of thousands of faculty have used it to prepare teaching portfolios. This third edition continues its focus on self reflection and documenting teaching performance, and has also been significantly revised and expanded. Its straightforward approach, practical suggestions, step by step instructions, and field tested recommendations will prove invaluable to those involved in evaluating and improving teaching. Now organized into five parts, this edition includes new information on web based electronic teaching portfolios, descriptions of how seven colleges and universities have actually implemented portfolios, and 22 new sample teaching portfolios from an array of disciplines from accounting to theatre arts and a variety of institutions from large public universities to urban technological schools. The book also includes: an expanded list of 31 possible items that might appear in portfolios; an enhanced section on the process of self reflection; a new section on cautions to consider in preparing a portfolio; new suggestions for updating portfolios; new resources for portfolio development; new red flag warnings and benchmarks for success; and ways to differentiate between portfolios created for personnel decisions and those created for teaching improvement.

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