



Global Education Policy and International Development: New Agendas, Issues and Policies

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Exploring the interplay between globalization, education and international development, this book surveys the impact of global education policies on local policy in developing countries. With chapters written by leading international researchers, drawing on a full range of theoretical perspectives and offering a diverse selection of case studies from Africa, Asia and South America, this book considers such topics as:

How are global education agendas and policies formed and implemented?

What is the impact of such policy priorities as public-private partnerships, child-centred pedagogies and school-based management?

What are the effects of political and economic globalization on educational reform and change?

How do mediating institutions affect the translation of global policies to particular educational contexts?

What are the limitations of globalised policy solutions and what problems do they encounter at local levels?

From students of education, development and globalization to practitioners working in developing contexts, this book is an important resource for those seeking to understand how global forces and local realities meet to shape education policy in the developing world.

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