



Managing Classroom Behavior Using Positive Behavior Supports

Terrance M. Scott, Cynthia M. Anderson, Peter Alter

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An essential how-to guide to positive behavior support in schools.

Written as a methods manual for positive behavior support (PBIS) in school settings, this first edition text focuses on practical strategies for the classroom with step-by-step application examples. After an opening chapter that reviews the key literature and concepts related to evidence-based practice in positive behavior support, the text quickly moves on to a well-organized collection of indispensable tutorials, methods, and applications for teachers written in clear, down-to-earth language and supplemented with real-life examples



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