



Intelligent Testing with the WISC-V

Alan S. Kaufman, Susan Engi Raiford

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Interpret the WISC-V to help diagnose learning disabilities and to translate profiles of test scores to educational action

The Wechsler Intelligence Scale for Children—Fifth Edition (WISC-V) is a valuable tool for assessing children and adolescents with learning disorders—and *Intelligent Testing with the WISC-V* offers the comprehensive guidance you need to administer, score, and interpret WISC-V profiles for informing diagnoses and making meaningful educational recommendations. This essential resource provides you with cutting-edge expertise on how to interpret the WISC-V, which has an expanded test structure, additional subtests, and an array of new composites. *Intelligent Testing* offers valuable advice from experienced professionals with regard to clinically applying the WISC-V in an effort to understand a child's strengths and weaknesses—and to create a targeted, appropriate intervention plan. Ultimately, this book equips you with the information you need to identify the best theory-based methods for interpreting each child's profile of test scores within the context of his or her background and behaviors. *Intelligent Testing* provides a strong theoretical basis for interpreting the WISC-V from several vantage points, such as neuropsychological processing theory and the Cattell-Horn-Carroll (CHC) model, yet it permits you to interpret children's profiles using simple, straightforward steps.

The most frequently used IQ test in the world, the WISC-V (like previous versions of the WISC) plays an integral role in evaluating children for learning and intellectual disabilities, developmental and language delays, and gifted and talented classifications. As such, understanding how to use the latest version of WISC is extremely important when assessing children and adolescents ages 6 to 16 years.

- Explore all aspects of both the conventional WISC-V and WISC-V Digital
- Read objective, independent test reviews of the WISC-V from independent, highly-respected expert sources
- Review 17 clinical case reports that spotlight experiences of children and adolescents referred to psychologists for diverse reasons such as reading problems, specific learning disabilities, ADHD, intellectual giftedness, and autistic spectrum disorders
- Learn how a broad-based, multi-faceted approach to interpretation that calls upon several scientific concepts from the fields of cognitive neuroscience, clinical and school neuropsychology, neuropsychological processing, and the CHC model, can benefit children by providing meaningful recommendations to parents, teachers, and often to the children and adolescents themselves
- Use the results of WISC-V as a helping agent to assist in creating the best intervention plan, rather than allowing test results to dictate placement or labeling

Intelligent Testing with the WISC-V is an indispensable resource for professionals who work with the WISC-V, including school psychologists, clinical psychologists, educational diagnosticians, and more.

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